



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution		Sanjay Dnyaneshwar Chakane
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02111-223102
• Mobile no		9890171857
• Registered e-mail		ascicollege@gmail.com
• Alternate e-mail		schakane@gmail.com
• Address		Off National Highway No. 65, Opposite to Indapur Municipality, Indapur, Taluka Indapur, Dist. Pune.
• City/Town		Indapur
• State/UT		Maharashtra
• Pin Code		413106
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education

• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Mr. Shinde Sandip Babasaheb
• Phone No.	02111223102
• Alternate phone No.	
• Mobile	9404734868
• IQAC e-mail address	icollegeiqac5@gmail.com
• Alternate Email address	sandip22683@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ascicollege.org/IQAC.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ascicollege.org/IQAC.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67	2004	08/01/2004	07/01/2009
Cycle 2	B	2.69	2013	25/10/2013	24/10/2018
Cycle 3	B++	2.86	2019	04/03/2019	03/03/2024

6.Date of Establishment of IQAC

23/08/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Learning Management System which is introduced by university is implemented.		
2. Refresher Course on Community Engagement is organized by college from 10/12/2020 to 21/12/2020.		
3. B. Voc. courses are started for second year. Sociology subject is also started at general level for second and third year at BA level.		
4. Online quiz, webinars have organized for students to engage them in teaching-learning process.		
5. As a part of social responsibility, teachers are participated in survey of Covid-19, organized by Indapur Municipality under 'My Family, My Responsibility'. College has also distributed masks and sanitizer which is made in our college.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To implement Learning Management System during Covid- 19 pandemic condition.	College has implemented LMS which is introduced by SP Pune University. College has also organized training programme for students and teachers. College has got good response from students and teachers also.
To engage students in teaching and learning process, college has decided to organize quiz, webinar for students.	Various departments have organized quiz, webinars for students so they engaged in teaching - learning process. We got better response from them.
To introduce various courses of B. Voc. for the second year. To introduce sociology subject at general level for second and third year at BA level.	College has introduced various courses of B. Voc. at second year. College has also introduced sociology subject at second and third year at BA level.
To participate in survey organized by Indapur Municipality under 'My Family, My Responsibility' programme.	Students are participated in survey. Masks and sanitizer are distributed in society through students. Teachers are also participated in the survey. Information and data have collected through survey and submitted to Indapur Municipality, Indapur.

13. Whether the AQAR was placed before statutory body?	Nil
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021	14/01/2023

15. Multidisciplinary / interdisciplinary

As college implemented CBCS courses as per syllabus prescribe by Savitribai Phule Pune University Pune students expose to elective courses in Science, Commerce, Humanities and Social Sciences Student have option to above the Elective courses from science, commerce, Arts, Humanities and Social Science in B. Voc courses students have flexible curriculum 3-year degree courses. All these B. Voc Multidimensional Courses Compliment and Supplement each other. The College enables Students to Participate in cultural programmer, and other extra co- Curricular activities. Apart from Regular Main stream courses students have Opportunity to complete certificate courses like GIS Mapping, Spoken English, Soft Skill, MODI Lipi, Urdu lipi for their current enhancement. The institution is engaged in creating awareness among the students regarding various challenging and pressing issues of society which are addressed through community service Programmer, NCC & NSS wings of the College in collaboration with University and Higher Authorities.

A credit course on Election and Democracy is assigned to all the first year students. The environmental awareness course is assigned to all second year students. The credit course of Physical Education is introduced and made compulsory for all the first year under graduation students. In this way multidisciplinary and interdisciplinary approach is followed.

16. Academic bank of credits (ABC):

The college is in the process of its implementation.

17. Skill development:

Arts, Science and Commerce College, Indapur has always believed in empowering its student with the required skills for them to be placed in the Competitive world. In collaboration with Student Welfare Departments of Savitribai Phule Pune University. Pune, our college runs the Karmveer Bhaurao Patil Earn and Learn Scheme to develop their skill and earn some funding from University and College. The college started 5 B. Voc courses in accordance with the requirements of Industries so that students are imparted capacity building skills. The college often Soft Skill Development Programmer, MODI lipi, Urdu lipi, Spoken English Courses for students to develop their skills. The College has open notice board to showcase their art and fine arts. The college was arranging field

<p>visits, industrial visits, educational tours etc. for students to develop their skills. College fully realize its corporate social responsibility towards the society. Every year the college organized free of cost training for requirement in Police, SRPF and Army. Internships and project works have been adapted to some courses to enhance their research ability and industry associated skills.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>Arts, Science & Commerce College, Indapur offers a wide range of undergraduate and post graduate courses, some of which have traditional programmers and other which have dynamically response to the rapid changes in modern area. Every year regular teaching is done and events are organized to Promote English as well regional languages amongst students which is compulsory for them. Seminar, poster making competitive group discussion and language etc. are organized o regular. As for as classroom teaching is concerned the language of instruction most of them is bilingual. Various Indian festivals are celebrated with great fever in the college campus. The college is also committed towards the revival of dying arts and crafts of Maharashtra.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>The Programme outcomes and course outcomes are mentioned in the syllabus copy of all the programme offered by Arts, Science and Commerce and syllabus is revised according to the standards for outcome based education, class tests, assignment, midterm exams, tutorials, quiz, group discussion etc. are held at regular perform excellently academically. The class tests, seminars, tutorials are planned in such a way that they map with the courses outcomes are the teachers can check and be sure improve final outcomes. The entrepreneurship development cell of the college looks after the grooming of students in multiple guidance is provided for startups.</p>
<p>20.Distance education/online education:</p>
<p>As of now there is no provision in college to offer distance education as we are affiliated with Savitribai Phule Pune University, Pune. In addition to that our college has center of Yashwantrao Chavan Maharashtra Open University. In this center approximately 2500 students are admitted for different courses like B.A., B.Com, M.Sc., B. Lib, MBA etc. All regular courses are offline while in the Corona Pandemic situation all the courses in academic year 2020-21 are conducted in online mode. Online teaching is conducted through Zoom and Google Meet applications. All students</p>

attend the regular course-wise classes online. Examinations of both semesters are conducted online by Savitribai Phule Pune University, Pune. Teachers of our college developed Learning Management System (LMS) lectures with the collaboration of e-Content Development Center of Savitribai Phule Pune University, Pune. Savitribai Phule Pune University, Pune conducted online workshop on LMS for the faculty members. E-Content Department of Savitribai Phule Pune University, Pune developed LMS lectures recording in our college for one month and recorded 10-15 LMS lectures of each faculty members.

Extended Profile

1.Programme

1.1	669
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2844
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2332
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	892
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	69
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	92
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	36.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	147
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the university. The internal mechanism is designed and executed appropriately. Head of the particular department conducts the meeting of his assistant faculties for the discussion and distribution of syllabus among the teachers, before its actual implementation. Subject teachers prepare teaching plans in their respective subjects and it is monitored by the concerned Head of the Department. Time tables are prepared by the departments and planned</p>	

accordingly for effective implementation of the syllabus. Teachers adopt special methodologies to ensure participation of students in the teaching learning process. The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extracurricular, research and community activities of the college. The academic audit conducted for result analysis and analysis of feedback of the stake holders. Within the given framework, faculties are freely allowed to generate and design their own innovative teaching and evaluation methods by the use of ICT tools. Based on the performance and initial interactions with the students, we provide facilities and necessary support to the students. The College motivates and encourages them to participate in various competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute adhere to the academic calendar prescribed by the Savitribai Phule Pune University, Pune. Academic calendar of the institution includes/mentions number of periods, term end/semester examinations. Institution takes all necessary efforts to follow the time schedule. Further this annual academic time table in distributed among all the faculty members of the concern departments. During the academic year 2020-2021 due to the pandemic situation most of the classes were conducted online. All the faculties sticks to the guidelines given by the Government of India, Government of Maharashtra and Savitribai Phule Pune University, Pune. In this academic year institution conducted/organised Facebook live program on various topics.

The information of annual schedule is also provided to the student's social media and through whatsapp/FB groups also the faculties has his/her own pattern of internal examination. Because of pandemic restriction students were not permitted to attend classes physically. Therefore, faculties used online tools like, Google meet, LMS, Microsoft team, whatsapp video calls and zoom meetings to conduct the lectures and internal examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college implement variety of cross-cutting themes that have been included in the Savitribai Phule Pune University curriculum. The institution believes that it has a moral obligation to instill in its students a sense of professional ethics, gender equality, and human values. Additional coursework-related activities and Add-on Courses are conducted. Numerous events, lectures and activities, are planned to raise awareness of gender and the environment. The S.Y.B.A/B.Com/B.Sc. Syllabus includes environmental science. Students are taught to recognize environmental issues and with the assistance of teachers develop strategies for solutions. Human Geography for Arts students covers issues related to population, demographics etc.. The annual calendar is also communicated to students through Whats App groups, and each faculty member has their own internal examination schedule. For those students who were not able to attend classes physically due to pandemic restrictions, lectures and internal evaluation were conducted on online platforms like Google Meet, LMS, Microsoft Team, Whats App video chats, and

Zoom meetings. Mandatory courses such as 'Democracy, Election and Governance' and 'Human Rights' in which the challenges of caste, gender, class, democracy and ethnicity are discussed. PG courses based on 'Human Rights and Introduction to Constitution' covers important topics related to fundamental rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2844	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1779

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Response: The students admitted to the college are from varied academic, cultural, economic and social background. Their performance level is different from each other. The students are categorized as slow learners and advanced learners. The college has set up a system to separately deal with both kinds of learners. The systems functions as below:

1. Slow Learners: Slow learners need extra attention and additional guidance to keep pace with teaching process. The college is very keen about fetching these students in mainstream of academics. This is done by adopting following measures.

1. Slow learners are regularly counselled.
2. Weekly test and preliminary exams are also conducted.
3. Old question paper solving sessions.
4. Group on social media, where students can ask their doubts and get it cleared by teachers.
5. Additional lectures are organized.
6. Regular revisions.

2. Advanced learners: Advanced learners are encouraged to participate with support:

1. Library facility and reference books are made available for these students.

2. They are encouraged and supported to participate in student seminar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2844	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There are 2844 students studying in the college. College implements student centric methodologies as an integral part of effective curriculum delivery. In order to provide hands on experience, participative and experiment based learning is encouraged and attempt is made to provide case studies to resolve various issues. Imparting the curriculum through these activities make the entire process interesting and creative. These activities are included in the teaching plans.

List of such activities includes:

A. Formal Methodologies :

The process of imparting knowledge commences with formal methodologies. These methodologies include conventional practices of teaching. These methods help students to comprehend basic concepts. Active participation of students adds to the quality of delivery mechanism. This method comprises of the Tests and Tutorials

B. Special Methodologies:

Teachers adopt special methodologies to ensure participation of students in the teaching learning process. These methodologies help students go beyond the prescribed curriculum and have active role in delivery of the same. It include Student Seminars and group

discussion.

C. Thought Provoking :

Following thought provoking activities inspire students to express their opinions through participative activities in an effective manner.

1. Projects
2. Online Lectures

1. Essays Writing Session

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During pandemic covid-19, ICT is a powerful tool for educational change and reform. ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. The college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with software and Power Point presentations developed by teachers to expose the students to advanced knowledge and practical learning. Use conventional methods like lecturing, which is teacher centred and other methods which are interactive, collaborative. The institution is also using the IT enabled learning tools such as PPT, video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Apart from having a well-equipped ICT lab with internet facility, the students are provided with Desktop to easily carry on their research and project work. LMS is introduced by SPPU, Pune. College has get accessed to this system. College teachers are used this system for teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

828

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is a significant component of institutional quality delivery mechanism. The college initiates all necessary measures to ensure that the internal evaluation system is effective, efficient, transparent and reliable. The courses such as M.Sc., MA., and M.Com. have continuous evaluation system. In order to improve the quality of continuous internal evaluation system, regular review of examination related activities are undertaken and necessary corrective actions are implemented. The reforms for internal examinations are carried out in the following way-

1. **Type of Examination:** The College adopts various types of modules for internal evaluation. This includes evaluation through Viva Voce, Projects, Visits, Assignments and Practical Exams.
2. **Reforms in examination related student services:** Student, being an important stakeholder of evaluation process, is entitled to better services and facilities. Following reforms have been carried out to provide better services to students:

- Provision of question bank.
- Display of evaluation norms and scheme of marking.
- Adequate time span between the declaration and conduct of examination Timely assessment and declaration of results.
- Provision of photocopies of answer books on demand Time bound verification and revaluation process.
- Re- examination for NCC, NSS, Sports students who could not appeared for scheduled dates.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism is completely transparent. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test one invigilators are assigned in room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. He/she many times have grievance after comparison with fellow student's answer sheet. This is satisfied by Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal and daily attendance also uploaded on university portal by concern subject faculty members. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs are displayed on the notice board at the time of admission. Every teacher conveys COs at the introductory lecture of respective course. Every course has specific set of objectives which are approved by the Board of Studies (BOS.). COs of the respective subject is designed by considering these objectives. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction programme lectures.

Following achievement of consensus, information is extensively disseminated via below methods.

- Website
- Notice Boards
- Meetings with employers
- Laboratories
- Library
- Parent and alumni meet

Department provides information to students and stress the importance of achieving the goals. Specified skill requirements to be met by students and by the end of the programme known as PSOs.

Special attention is paid to rank holders. COs can be judged in different manner too. In schemes like NSS, NCC, Earn and Learn, cultural activities, sports etc. teachers have individual communication with students. College get feedback directly from these students. College also conduct meetings with student's representatives. College come to know about the drawbacks of our programmes and steps needed to improve our performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs and PSOs are assessed with the help of Cos through direct and indirect methods. Direct methods are provided through direct examinations/observations of student knowledge/skills against measurable COs. Each course contains a set of COs and evaluation criteria that must be met. The course results are mapped to the POs through the mapping of questions to Cos, COs to POs and PSOs. Students' performance on examinations over the semester in each course is utilized to compute level of achievements of POs and PSOs.

Indirect assessment is done through the course end survey. In which our college follows while doing so is by assessing the teaching - learning based on a feedback system, in which the students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching - learning weaknesses, also merits of the department etc. The college follows the evaluation pattern prescribed by the SPPU, Pune. This type of evaluation includes exams such as oral, term-end, semester, practical and annual examinations conducted. These examinations' results also measure the attainment of CO, PO and PSO. Attainment of program outcome, program specific outcomes and course outcome are duly evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

787

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

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File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute always strives to create an ecosystem that promotes the staff and students to organize activities for creation and transfer of knowledge with following objectives-

To encourage the teachers to undertake research in novel and demanding areas.

To create awareness among graduate and post graduates to do research through mentoring and networking.

To motivate students to participate and collaborate in programs for knowledge exchange.

In order to fulfil these objectives for knowledge creation, the college supports research activities and skill- based projects by providing resources, technologies and infrastructure required in specific projects. It strives through following broad activities such as research projects, Industrial visit, science exhibition, organization of online webinars, conference, MoUs etc.

It organizes educational interactive sessions such as visits to industrial and historical places.

During COVID-19 situation, our faculties have conducted various activities through online mode in order to create and transfer the knowledge to students and society, like online lecture series on various topics. On the occasion of National Science Day, Department of Chemistry conducted online lecture on applications of chemistry in Industry This was responded by more than 100 participate through different places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In accordance with the mission and core values of the college, we strive for development of the personality of our students. We attempt to engage them in extracurricular and extension activities in the neighborhood community. This helps them to become aware of the social issues/problems.

Rural awareness and development: Through government sponsored activity 'Mahitidoot activity, has been adopted in a city and organized Sadbhavana Rally ,Shviswaraj rally etc

Gender Equity and women empowerment -

The College conducted the program of Nirbhya Kaynay abhiyan and International womens day, Savitri Mahostva , Constitution Day due to this entire students aware about their duties and responsibilities towards society and nations.

Awareness about Health and Hygiene- During the covid -19 pandemic the college organised online Program the Sawch wari , harti wari ,

Nirmal wari with the Savitribai Phule Pune University Pune .

Awareness Programmes in Covid -19:- In pandemic of covid -19 our college students and teachers conducted Covid -19 Survey of Indapur city of 100 houses. The college conducted online webinars for students on concern issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

893

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

The institution has six buildings with 40 classrooms and 02 seminar halls out of that 22 lecture rooms LCD projectors and ICT facilities like Mi boards, CCTV, LED, fans etc. College has 16 laboratories with central research facility and Instrumentation center.

Sports & Library Facility:

The college has playground (4757.89 sq. mts.) with 400 meter eight-lane athletic track, multipurpose Indoor Sports Complex (864 sq. mts.).

The college has an independent Central Library and Reading Hall, Librarian cabin, internet facility, Stack room, toilet blocks, issuing counter and OPAC facility.

Recreation Facility:

The college has Shahir Amar Shaikh Recreation Hall (Area 327 sq. mts.) with musical

instruments. College also provides canteen facility (145 sq.mts.).

Other facility:

The institution has Competitive Examination Center, NSS Unit, NCC Unit, Student Grahak Bhandar, Student Welfare Centre, Credit Society Office, Ladies Hostel and Hybrid Wind- Solar Power Station, administrative office, Principal Office, Examination Office. Parking facility, Fourteen sanitary blocks for faculty, four sanitary blocks for male and girl students each, water coolers and filters, Botanical garden, Geo-garden, Cactus garden, Rock garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport Complex :

We run 'Kar Ke To Dekho' (<https://www.youtube.com/watch?v=d76exwncGWE>) activity to inculcate the sport culture amongst the students. We organize Sport Week Festival and Indapur Premier League (IPL) cricket tournaments for increasing maximum participation of students in sports. Our students are participating in university, state and national level sport tournaments. Our college organizes district, state and zonal level sport competitions.

Cultural Activities:

The college has a huge Sport Complex having a big stage and changing rooms useful for various cultural activities. The upper hall of the sport complex is used for the cultural activities. For girl students in particular our cultural committee organized a programme called "Jara Nach Ke Dikha". The programmes like one act play, pathnatya (Street play), various rallies, dance competitions, elocution competition, Indradhanushya cultural competition, auditions are organized whenever it is necessary. For organizing such cultural programmes some important music and sound system is required. The college has Shahir Amar Shaikh Recreation Hall which accommodates 800 participants. Student seminar and the activities of student Council are organized in this hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

162948

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is using software for library administration work. For library admin work software called "VRIDDHI 2.0" is using since

last 5 years.

Library Software : " VRIDDHI" Software Version : 2.0

Nature of Automation: Partially

Facilities:

- 1) Circulation facility to maintain issue- return record.
- 2) Generate Attendance register
- 3) Provide OPAC facility - Provide facility to search book details available in library according to Author, Publisher of the book etc.
- 4) Generate Accession register - Get details of book data. Can generate purchase report of monthly / yearly details as per author wise / subject wise / department wise for purchase materials
- 5) I-card Facility - generate I- Card of Students & Faculty at our library place with this software.
- 6) Bar Code Facility - With this we can generate barcode of books & I - Card. So use barcode reader to issue- return books. It saves the time of user.
- 7) Material Issue register - We can get issue history of books. So we can decide the usefulness of book.
- 8) Members Due register - Generate letter for due books to any library members. With this we remind certain member to return the book.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

80246

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The use of ICT is valuable tool in enhancing and experiencing learning experience with the help of resources. The college has made investment on ICT in order to impart IT knowledge of our students.

ICT facilities:-

We started to provide IT facilities from 1990. After that gradually college has updated this technology whenever it was required. The college maintains multiple computer labs in the campus. We have 10 broadband BSNL connections with 5 Wi-Fi points along with 512 kbps speed. We have well-furnished one virtual classroom in college campus for our students.

Wi - fi Campus:

Seminar hall, conference room and common areas in the campus are facilitated with Wi-fi. It enables our students to make its easy access by all respects. Through 802.11 based wire - less access point, we authorize legal users via centralize managed server room.

1.Computer laboratory

- 05

2.Internet broadband connections

- 10

3.Virtual classroom

- 01

4.ICT based classroom

- 22 (LCD+PC)

5.Wi-Fi areas in campus

- 05 points

6.Mi-board

- 02

7.Computerized central library

8.E-library

Centralized computer Library -

College has computerized central library using VRIDDHI software. College website provides library portal on which various link are shred for students to know about academic work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1534679

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and sports facilities.

1. A general meeting is held at the beginning of the year in which a list is made considering the problems and demands of each department. The Maintenance of Laborites takes care of their in-charge. Annual maintenance committee (AMC) are made for admin work (Admission process), computer maintenance, electricity maintenance etc. are given outsource agency. The problems of various departments are solved through that agency.

2. The rules and regulations for students are made and displayed on college websites, notice boards etc. for regulating the discipline of college.

3. For use and maintains of the laboratory equipment's, computer labs, sports and library resources students have to follow college rules otherwise they have to pay breakage / fines.

4. In case of violation of any of the above cited rules, the principal is empowered to fine, suspend or even expel a student from the college.

5. No association or organization shall be formed, no meeting shall be held, no person will be invited to address the students in the college without the prior written permission of the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascicollege.org/IQAC.aspx

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1974	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

452

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

452

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an organisation conducted by students and supervised by all faculty members of the college. The purpose of the student Council is to give students an opportunity to develop

leadership by organising and carrying out various co curricular and extra curricular activity in the college. During the pandemic the college was in the red zone as per the guidelines of the local self government. Thus many of the regular activities could not be organised. Yet, the students participated in online programs and helped in conceptualising and organising various activity through online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is under Process. The College has Alumni Association which works with Objectives:

- To share their experiences and expertise with the present students.
- They engage with the present students through Lectures and events.

- It has active Connectivity with the College.
- The College conducts the alumni meets to make one to one interaction with present students and staff and among themselves.
- To give the Channel for their feedbacks.
- The College as a whole conduct alumnus meet of all faculties together.

During the last five years, alumni contributed to the academic and non-academic enrichment of the institute through following programs.

1. Delivering and organizing Lectures and Lecture series.
2. Sponsored PC, LCD, Wall Clock, Printer, Furniture Etc.
3. As a resource of academic and career guidance
4. Sponsored T-Shirt for Trip,
5. Organizing workshops for the present students.
6. Interactions with present students.
7. Sponsored Books
8. Provided Meals, Plants for Plantation

Lecture by Alumni

1. Mr. Jugal Doshi - ACA
2. Mr. Prashant Bhise - ACA
3. Mr. Tushar Shende - Businessman, Industrialist
4. Mr. Sunil Narute - ACA
5. Mr. Amol Shah - Tax Consultant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

'Vidya Param Daivatam'

Our College is truly guided by its vision statement i.e. 'Vidya Param Daivatam'. The college vision refers to the knowledge. Knowledge has a divine quality and power. College believes that knowledge is the most powerful. College also believes that 'Vidya' (Knowledge) has a great power to eradicate all barriers in the way of the development. The institution at the same time has a vision of development by considering the expected challenges in the future. The vision is to impart skill oriented education to our students to make them perfect by all respect. College has decided to transform them into nation building character.

The vision statement articulates on following important areas.

- To promote education amongst the deprived underprivileged sections of the society.
- To develop Human Resources that are based on values and can make a positive contribution to society.
- To establish our College as a centre of excellence in higher education.

Mission

1. Our main goal is to serve the rural population and project every rural youth as the most competent individual with upto date knowledge.
2. Our teachers are determined to develop moral, ethical, social and aesthetic values amongst the students.
3. Our dream is to uplift the rural youth in all respects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CDC is formed according to Maharashtra University Act 2016. It acts

as a link between the ITSPM management and the college. Meetings of CDC are held regularly.

Case study:

Library Committee:

The college has a library committee which looks after the functioning of library. Every year, regular meetings of library committee are held. In the meeting, library committee decides the budget for purchase of books, journals and allied items for each program.

The list is submitted to the librarian. Librarian puts the requirements in the library committee and takes approval. The comparative chart and the proposal for purchase is submitted to the principal. The principal forwards these to management for approval. After approval from the management, the purchase or subscription is done by the librarian. Once the books are received in the Library, entry for each book is made in the Accession Register with all the relevant details of the book like its price, publisher, vendor, year of publication etc.

Then, the bills are processed for payment with the accession numbers entered against each item. Acquisition Section certifies the above procedure before forwarding the bill to the Accounts Section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The meetings with Principal, heads of all departments and all members of staff is held at the beginning of the academic year to make plan and decide objectives for the entire year. The IQAC through Online Zoom meetings with the stakeholders made a perspective plan for 2020-21 in June 2020 for the development of administrative, infrastructural and academic facilities. Approval was taken from CDC and ITSPM's management. The purpose of the plan

is to work properly in COVID times. But, at the end of academic year 2019-20 (March-2020), the COVID pandemic started and lockdown was implemented in India. This lockdown was for complete academic year 2020-21. Due to this, IQAC in its Online Zoom meeting in July 2020, decided to extend period of perspective plan to March 2021 for completing remaining activities as per plan.

Aspects included in the perspective plan for period 2020-21 is as below-

- **Better Online teaching Facilities:-** Institute has planned to provide LMS platform for online teaching with the help of S.P.P.U.
- **Effective use of ICT in teaching and learning System.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by ITSPM and permanently affiliated to Savitribai Phule Pune University, Pune.

Administrative Setup:

- The organizational structure consists of the Parent body ITSPM with governing body, governing council and coordination committee governed by the President, Members.
- At college level, the College Development Committee (CDC) is an apex body and acts a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and students' representative.
- The Principal is assisted by 3 Vice Principal's followed by the Heads of various departments and faculty members.
- For official matters, Office Superintendent, Senior and Junior Accountants, clerks and steno staff.

Academic administration:

At department level, the organization includes Head of department, faculty members and non-teaching staff.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of chairman and members. The IQAC plays an important role for monitoring the internal quality of the institution.

Grievance Redressal Mechanism:

The college has a Grievance Redressal Committee, Women Redressal cell, Anti- Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz.

1. College has employee Credit Cooperative society, provides loan with minimum interest to teaching and non-teaching staff.
2. College organizes free medical check-up with the help of NGO's for all the staff members with Physical Education department.
3. All the teaching and non-teaching staff are covered under group insurance.
4. Uniforms are provided to non-teaching staff.
5. Female staff members are granted Maternity leave as per the government norms.
6. In case of financial need, all the staff members contribute voluntarily.
7. General Provident Fund (GPF) for grantable staff : General Provident Fund scheme is in practice for teaching and non-teaching staff members.
8. Defined contribution pension scheme (DCPS) is applicable to grantable staff who have joined the service after 01/11/ 2005.
9. Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra
10. Staff insurance / Mediclaim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System: (PBAS) For Teaching Staff

The Institution follows Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University in the form of Performance Based Appraisal System (PBAS), the Minimum Standards and Eligibility Criteria for Selection and Promotion, Selection Procedure as well as API Score Requirements for the Different cadres.

Confidential Reports of Teaching and Non-Teaching Staff is prepared by the Principal every year. A formal and effective Performance Appraisal System of the College is in place. Through these appraisals, the college encourages and ensures professional growth and development.

Confidential Report: For Teaching Staff

The management collects confidential report as well as teachers' information regarding

1. Teaching-Learning and evaluation

2. Curricular and extra-curricular activities

3. Research with comments from HOD and Principal at end of every academic year.

Non-teaching staff promotion

On the basis of roaster verification, the list of candidates who are

due for promotion are promoted on the basis of seniority, roaster points, educational qualification etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which is conducted at college level. At payment level, the account of the purchase bills is entered in VRIDDHI system, vouchers are created. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

These vouchers are checked and cheques are issued to the concerned parties.

External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the parent institution ITSPM. The program goes on for 15 days during the month of May. The nature of the payment is categorized into Revenue Expenditure & Capital Expenditure

This is also checked by the auditor.

Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations of Government of Maharashtra. The college mobilizes funds for its regular activities and development from different agencies. The fund is optimally used by the college.

Sources of funds:

- Salary grants from Government of Maharashtra.
- Financial assistance is received from UGC for B.Voc. Courses.
- Research Project grants from UGC and Board of Development, SPPU.
- The Parent Institute ITSPM also contributes major capital for construction purposes.

In the academic year 2020-21, some of the grants for schemes like seminars, workshops, sports development, Earn and Learn scheme were not received from University.

Utilization:-

ITSPM, the governing institute of the college has well formulated strategies for financial and infrastructural policy of the colleges governed by it. The management of ITSPM ensures effective and efficient use of financial resources by its colleges and set up a proper auditing mechanism.

Number of workshops and seminars were organized in online mode. Guest lectures, were organized for students in online mode. Use of technology in teaching-learning process has been increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Affiliating university started CBCS method from academic year 2019-20 and revised curriculum. Academic calendar at college level and department level are prepared.

During the academic year 2020-21, the teaching-learning activities have faced lot off difficulties due to COVID lockdown. Throughout the year ,the teaching-learning was in online mode. To make online teaching-learning and evaluation student friendly and effective, the college had adopted following strategies:

- LMS facility was provided to all teachers to take online lectures .
- WhatsApp group of each class has been formed with mentor-teacher as admin of the group. Communications regarding online lecture time table, link to lectures, information about examination was made through these groups.
- Online lectures, oral sessions, online practical examinations conducted using Google meet.
- Continuous internal evaluation was also conducted in online mode. For this purpose, google forms were used.
- Training sessions were arranged for teachers on use of ICT for online teaching.
- As university conducted examinations in online mode practice

examinations were taken by faculty for students.

- Online teaching-learning activity was continuously monitored and wherever necessary guidance was given to faculty members through online meetings.
- Teachers have prepared PPT's for online lectures, recorded videos, recorded practicals in online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the main functions of the IQAC is to review the teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals.

To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc.

Programme Outcomes and Programme specific outcomes of each programme are designed and communicated to stakeholders. The strategies for attainment of CO, PO and PSO are prepared and communicated to teachers for implementation.

This process is prominently evident through following examples :

1) Implementation of outcome based education and attainment of learning outcomes .

To enhance teaching learning process and to keep a tab on the learning outcomes , IQAC has implemented outcome based education.

2) Gradual increase in the use of new technology for teaching learning enhancement.

On the basis of feedback received from the faculty and students, it

was envisaged that there was need to introduce the usage of new technology for teaching learning process. Taking this into account , IQAC has taken efforts to improve Internet and WI-FI facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a.) **Safety and Security-** Institution has Grievance committee, Right to Information committee, 'Nirbhaya' committee, Discipline committee, Examination committee which ensures the safety and security of the students. The discipline committee members along with other staff members always have a round in the premises to maintain the discipline. The college has appointed special security at the entrance of the college to maintain the discipline of the

students.

b.) Counselling- The college have a special department of Psychology at graduate level. The staffs of the department always offer counselling to such students. The department has a separate counselling committee who provides the psychological counselling to failed and overburdened students. The college provides the special counselling to the students who failed in the examination. Prof.S.M.Shinde has done special work in counselling.

c.) Common Room- This College has common ladies room for lady students where we provide them the basic facilities such as chairs to seat, toilet etc. Gents and Ladies staff has separate as well as common staff rooms. The college have established 'Karmayogi Competative Examination Centre' where Girl and boys student share the reading hall. The college have a central library in the campus, where the students have facilities such as reading room, Internet access, toilet blocks, reception counter etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management-The institution is always aware of waste management. From last eight years we collect the solid waste from the campus and make a fertilizer from it by natural process. College gather the leaves of the trees through the help of NSS volunteers and NCC cadets as a voluntary work. We have a separate board of student development department where there are various schemes like earn and learn scheme, the students from this works for the environmental awareness and collect waste in the campus. We never burn it. The institute promotes the reuse the plastic bottles and other containers for sale to be reused as dustbins in various places. The solid waste is gathered and decomposed by natural biological process. The stabilized material is used as a natural fertilizer. This composting is environmental friendly process to recover the best from organic waste for the gardens in the college premises.
1. Liquid waste management- The College has the internal drainage system which is connected to the municipality drainage system. Waste usable water is circulated in the gardens for irrigation purpose. Dead chemical destroyed properly. Chemicals and other things are returned to the concerned agency.
1. E-waste management- E-waste management is inevitable in this era of Information and Technology. E- Waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The college always organise national festivals and birth and death anniversaries of the great Indian personalities throughout the year. As a part of regular activities of NSS, NCC, Student welfare programme the college celebrates these days very ceremoniously. It gives message of National integration, sovereignty, unity, love,</p>
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patriotism etc.to inculcate among the youth of Higher education. Various occasion special lectures were organise to address students such as 'Karmayogi Vyakhanmala' on the behalf of memory of Late Shankarrao Bajirao Patil, Birth anniversaries of Dr, Babasaheb Ambedkar, Shivaji Maharaj Jayanti, Maa Jijau Jayanti, APJ Abdul kalam Jayanti, Mahatma Gandh Jayanti, Swami Vivekanand Jayanti as a Youth day, Dr. Radhakrishnan Jayanti as a Teachers day, Savitribai Phule Jayanti, Mahatma Phule Jayanti,etc.

The college regularly organizes the programme of birth anniversary and death anniversary of the great leaders and national personalities for developing the values among the students. It gives them an exposure of the experience to organize and perform. They got an opportunity to listen the speeches on the occasion of the renounced speakers, orators etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute ensures the students' participation in all the activities. The college has been taking efforts to create awareness of their rights and duties on Sanvidhan Din, celebration of Independence and Republic Day. The NSS and the NCC Units of the college undertake many activities to shape the students as responsible citizen of tomorrow's India. The college celebrates the National Unity Day on Sardar Vallabhbhai Patel's Birth Anniversary, Celebration of Constitution Day on 26th November. On 1st May college celebrate the Maharashtra Din Awareness program on National values, fundamental Rights and Fundamental Duties, Communal Harmony & Human values. In accordance with this mission statement HEI gives exposure to these girls' students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Through the NSS, NCC, Earn and Learn scheme the girl students get a stage and Dias to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Voter's day is celebrated on 25th Jan. to creating awareness among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths, national integrity, and human values among the students, the college organizes different events and programmes. These events are helpful for students to know the history of our country. Students get to know the freedom struggle and about freedom fighters. Students can also get awareness of community needs and understanding of social and responsibilities, the college organizes Programmes on Days of National Importance as well as Death and Birth anniversaries of great personalities. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation. Programmes are organized on thoughts of great Indian

personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives. College also organizes Yoga Day to create health awareness.

Arts, Science and Commerce college celebrates National and International Days to educate students on issues of concern, to communal harmony, and to celebrate and strengthen achievements of humanity. Seminars, guests lecture, street plays, cultural programmes and group discussions are the means to celebrate such important events and the sensitization generated thus. Vachan Prerana Din is also celebrated by library on 15 th October every year on birth anniversary of Dr. APJ Abdul Kalam. 1 May is also celebrated as Maharashta Day in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Learning Management System

Objectives of the Practice

1.To design and identify the training and learning gaps.

2.Convenient mode for teaching learning process.

3.Increased Technological Literacy

4.To provide students with the ability to use interactive features such as discussions, video conferencing and discussion forums.

The Context

It was a pandemic period. Offline college was shifted to online mode. Our college adopts the new mode of education. Our whole teaching learning process completed through online mode. Our college

adopts Learning Management System i.e., LMS.

A learning management system (LMS) is a software application for the automation, and delivery of educational courses. Students join this group through the link. Teachers can manage courses and modules, enrol students, or set up self-enrolment. Students can send feedback. Teacher can conduct online test or exam to assess the students. They can then report on key items such as completion rates, attendance data and success likelihood.

Evidence of Success

LMS can personalize the online and learning experience. It has also monitored the progress and the performance of the student. LMS can update eLearning modules and activities easily and efficiently. LMS have an ability to easily ensure online training materials are being distributed effectively. It proves very benefited in pandemic situation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college has a mission statement. It has very much importance in the overall progress and development of the institution. The college always tries to function uniquely, innovatively, and distinctively from the other institutions. As far as our mission and vision is concerned, college always try to implement the distinctiveness in the work. One of the mission statements is 'Our aim is to bring the girls students of this area into the main stream of higher education'. This higher education institution was established back in the year 1972, and the main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family.. Health check-up camps has been organized to find out the health issues and provided them with university help in the form of consultancy and expenditure. We constructed special girls' students to facilitate them with accommodation. The effect of this

is that many of them are selected in the Maharashtra Police department as police. Department of sport has organized various sport activities to given them the opportunity to participate in various indoor and outdoor activity. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level, and even National level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Completion of Ph.D. by faculties.
2. Planned to organize NSS Special winter camp.
3. Planned to organize online Lecture series.
4. Planned to organize sports competition.
5. Completion of ongoing research projects.
6. To organize Karmyogi Lecture Series, Sport Week.
7. To increase the participation and presentation of research papers in conferences, seminars etc. at international, national, state and university levels.
8. To organize guest lectures of eminent persons.
9. To celebrate different commemorative days.
10. Organize department wise study tours.
11. Planned to organize poster competition.
12. To start skill-based courses.
13. To start value added courses.